

Introduction to US Law

Fall 2010

Professor Leslie Newman

Assignment 1

Dear Class:

It was a pleasure to begin our class together yesterday. I look forward to the coming weeks.

I am attaching materials to read and review for next Monday's class. Please review the *Kelly v. Gwinnell* case. As you read it, look for words and concepts for which you would like further explanation. Please identify three words or concepts and look them up. You can do this via the Internet or an English language law dictionary if you have access to one. E-mail me your list with definitions before Sunday, September 26th at 5 P.M. I will review the lists so we can use them for our discussion of the case at our Monday class. My e-mail address is: newman@yu.edu.

I have also attached a list of words we used in class yesterday. These words and concepts will continue to be part of the vocabulary of the class. After this week, when I have a class roster, I will ask each of you can look-up one or two of each week's words and submit your definitions to me. I will then edit and annotate the definitions and produce an on-going glossary for the class that I think you will find helpful.

Review the materials on The Common Law, which we will discuss in class. The Flow Chart describes how a dispute becomes an appellate decision, as we discussed in class.

Please also bring to class at least one question that occurs to you as you do the week's readings. If you can e-mail me the questions in advance, I would appreciate it.

Have a good week.

Best,

Leslie Newman