

Dear Class:

I very much enjoyed this week's class and appreciate all your participation. I look forward to your continued responses and thoughts as well as to your questions as we get to know each other better and progress through more material.

I am attaching materials to read and review for next Monday's class. Please read the *Barrett v. Southern Pacific Railroad* case and bring the Case Sequence material attached to class. As you read it, look for words and concepts, idioms, terms of art, procedural phrases, and anything else for which you would like further explanation. Please identify two such words or concepts in the case and e-mail me your list before Saturday, October 2nd at 5 P.M. We will use the lists in our discussion of the case at our Monday class.

I have also attached a list of words we have used in our classes thus far. These words and concepts will continue to be part of the vocabulary of the class. Next to each word, I have listed a student's last name. If each of you would look up your assigned word and e-mail to me your definition, I will then begin our class glossary.

Please also bring to class at least one question that occurs to you as you do the week's readings. If you can e-mail me the questions in advance, I would appreciate it.

Have a good week.

Best,

Leslie Newman

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